

Instructor Manual

Module

7

General Health and Safety Considerations

Module Objective

Upon the completion of this module, participants should be able to determine the potential spill control methods, proper personal protective equipment (PPE), and detection and monitoring devices for responding to ethanol-blended fuel incidents.

Enabling Objectives

1. Discuss the possible combinations of fuel/ ethanol-blended fuel spills.
2. Determine the tools/ personnel/ steps necessary to clean up spills of various fuels.

Instructor Note:

Module Time: 30 minutes/ 55 minutes

Materials:

- Activity 7.1
 - Worksheet 7.1
- Emergency Response Considerations *video* – (Show the video segment from 15:42 to 17:50)

Instructor Note:

Show the video Emergency Response Considerations (15:42 to 17:50).

Instructor Note:

The video previously mentioned that dilution with water was not an effective tactic for ethanol and ethanol-fuel blend fires. Why is this true?

- **Answer:** Ethanol diluted up to 500% (5:1 ratio) with water will still burn.

Introduction

Understanding the properties and characteristics of both gasoline and ethanol will help emergency responders mitigate incidents involving ethanol-blended fuels. Gasoline blended with up to 10% ethanol will retain hydrocarbon fuel chemical characteristics. Blends with greater than 10% ethanol will start to take on polar solvent characteristics. Absorbents and booms that are designed to pick up oil-type substances will pick up the ethanol-blended fuel. When water is introduced to a gasoline ethanol blend, phase separation may start to take place. Phase separation occurs after the fuel blend reaches the water saturation point. The water will then attract the ethanol and form a water/ ethanol solution in the bottom of the tank. In this situation, an oil-type boom or absorbent will pick up the remaining gasoline on top leaving the water/ ethanol solution.

Fuel Spill Control

It is important to recognize the various types of spill control measures that may be needed in an emergency response. Different tactics will be needed for land spills versus water spills. It is also important to recognize what type of spill containment products will be needed. It is important to notify the appropriate local, state and/ or Federal authorities having jurisdiction in the event of a spill.

Special Considerations

The water/ ethanol solution can be picked up with water absorbing boom or absorbent. Keep in mind that depending on the water-to-ethanol ratio, the solution may still be flammable. Also remember that if foam is used to contain the ethanol-blended fuel vapor, a portion of the foam solution will absorb into the ethanol-blended fuel, forming a solution that sinks below the gasoline level. This solution again will have water/ ethanol properties, which will require a water-type boom or absorbent. The ethanol-blended fuel located just below the foam membrane will require an oil-type absorbent since the ethanol/ gasoline blend will still maintain hydrocarbon characteristics.

Control Zones

Control zones are the areas established around a hazardous materials incident and indicate the safety level and degree of hazard in that particular zone. Control zones are initially established using the *U.S. DOT Emergency Response Guidebook*. There are three control zones that must be established: hot, warm, and cold.

- The hot zone is located immediately around the release of a material. This area encompasses materials that are hazards. It is the area of greatest danger and contamination.
- The warm zone is located immediately outside of the hot zone and is the area where decontamination takes place.
- The cold zone begins where the warm zone ends. The command post, as well as other support functions, is located in the cold zone. Personal protective clothing in this area may be limited to safety equipment and normal working clothes.

After the control zones are established then detection and monitoring is used to refine and enhance those control zones.

Detection and Monitoring

Detection and identification of hazardous materials using monitoring equipment is normally performed by responders at the technician/ specialist level. Monitoring equipment is a crucial resource for responders to use in the incident assessment and during mitigation, especially involving ethanol-blended fuels. Monitoring equipment will help responders determine the concentration levels of hazardous materials and make response decisions based on these readings. Utilizing a multi gas meter can detect LEL, CO, H₂S and O₂. Readings will help responders determine how best to protect themselves and others from the effects of the material and how far the public should be removed from the contaminated area.

Personal Protective Equipment (PPE)

Instructor Note:

Ask participants if they can list the health hazards of ethanol. Put them on a paper chart or white board. Typical hazards include:

- Irritation to the eyes and skin
- When inhaled or absorbed:
 - Produces central nervous system depression
 - Headaches
 - Nausea
 - Dizziness
 - Loss of balance or coordination
 - Stupor

Typical hazards include:

- Inhalation:
 - Central nervous system depression
 - Irritation
 - Nausea
 - Vomiting
- Long-term exposure:
 - Liver damage
 - Kidney damage

Ask participants what they consider the most important type of PPE when responding to ethanol emergencies including spills, releases, and fires.

Remind participants that we often think of the dangers of materials when they are involved in a fire, however, it is just as important to consider PPE and in particular respiratory protection for materials involved in spills and releases.

Remind participants that this is an awareness course on ethanol and ethanol-fuel blends. However, it is always critical to stress the importance of proper PPE. This course is not designed to provide instruction in the use or selection of PPE, but this section is presented as a reminder of its importance.

Ethanol and ethanol-blended fuel burns similarly to gasoline fires; therefore, it is critical that all responders wear appropriate firefighter PPE. Protective clothing is designed to protect the wearer from head to toe and has proven to reduce the severity of injuries as well as save the lives of many firefighters. The following components constitute a general set of firefighter PPE:

- Helmet with either a face shield or eye protection
- Protective hood
- Turnout coat
- Turnout pants
- Gloves
- Boots
- Respiratory protection

Respiratory protection is especially critical since the respiratory system is the primary route of exposure into the body for hazardous chemicals. There are three types of respiratory protection:

- Air-Purifying Respirators (APR) and Powered Air-Purifying Respirators (PAPR);
- Supplied Air Respirators (SAR); and
- Self-Contained Breathing Apparatus (SCBA)

Remember that all personnel responding to a spill or fire must wear and be trained in the use of the specific PPE required for a given emergency situation (see Figure 7.1 in the Participant Guide).

Figure 7.1: Firefighter Wearing Full Set of Protective Clothing



Summary

Regardless of whether you are confronted with a spill or a fire, there are certain procedures that must be followed in order to ensure safe incident management. Knowing the type of fuel that has spilled or is burning is essential to the success of your operation. In addition, you should take steps to contain the event and appropriately distribute the proper foam. It is very critical that all emergency responders wear appropriate PPE when responding to emergencies involving ethanol-blended fuels.

Activity 7.1: Incident Procedures

Purpose

To become familiar with the correct order of steps in the following procedures and the rationales behind them.

Instructor Note:

Time: 15 minutes

Materials: Worksheet 7.1

Instructor Directions:

1. Have participants attempt to properly order the steps in the following procedures.
2. Participants can work individually or in groups.
3. Use Worksheet 7.1.
4. After the participants have put the procedures in order, go over the correct order and then discuss the rationales behind each.

Participant Directions

1. Use Worksheet 7.1 to properly order the steps in the procedures.
2. You can work individually or in groups.
3. Be prepared to discuss the correct order and the rationales behind each step.

Worksheet 7.1: Non-Fire Spill and Leak Procedures

- A. Establish a safety zone using conventional detection devices. Normal gas detection meters will still detect the lower explosive limit (LEL) of the gasoline component since the gasoline has a lower LEL than ethanol. Since both the gasoline component and the ethanol component are heavier than air, predict the vapor travel to be down and to lower levels of elevation.
- B. Determine which approach to use:
- If the ethanol-blended fuel is spilled on dry surface, “oil only” absorbents, pads, and booms will contain the gasoline component of the product. Plugging containers or over-packing may also be considerations.
 - If the ethanol-blended fuel is spilled into a waterway, the ethanol will precipitate out of the fuel mixture and blend with the water. Depending on water to ethanol quantities, the water/ethanol solution will become non-flammable at high water ratios. The ethanol will become essentially inseparable from the water in field conditions. The remaining gasoline components will remain on the surface of the water and can be contained with normal “oil only” booms or underflow dam systems.
 - If vapors present a problem at the spill location, covering the spill with foam should be a consideration. Foam, however, can make remediation and cleanup more difficult.
- C. Cleanup and remediation can be accomplished with standard booms, absorbents, and pads keeping in mind that if water or foam is present, it will take a two-step process.
- D. Attempt to identify the product by placards, labels, shipping documents, and other identifying factors, staying upwind and uphill and using appropriate PPE. Physical properties will also aid in identification. High concentrations of ethanol will give the fuel a lighter color and a “sweeter” odor.

Instructor Note:

D
A
B
C